

Developing Spoken Language

at

home and at school

Words that will help to your child reach their potential.

Does your child use these words when they retell the story?

Does your child know what these words mean?

Can your child link these words to their own personal experiences?

Our book this week is:

We are going on a Bear Hunt

Reception

through, under, over, cave, forest, grass, river,
swishy, squelch, stumble, hunt, beautiful, tiptoe,
goggly, furry, snow

Year 1

In addition to Reception vocabulary

habitat, adjectives, grizzly, dark, deep, beautiful,
swirling, whirling, setting, herbivore, carnivore,
positional language, onomatopoeia squelch, squerch
swish, swash bash, crash



