

## Expressive Arts and Design

- Paint or draw one of the vehicles from the story
- Sing a couple of verses from the story and send in a video
- Think of other sounds the vehicles could have made
- Sing the song The Wheels on the bus and think of some interesting additional verses, send in a video
- Draw a large vehicle and mark make inside it.
- Paper plate cars
- Make a potion or fuel for a vehicle linked to capacity

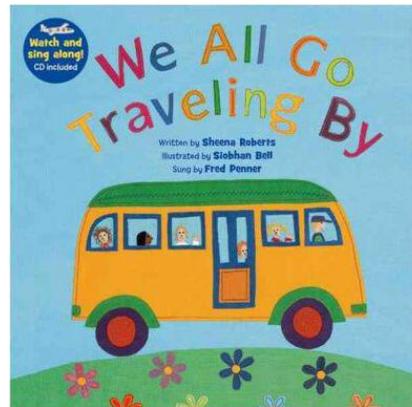
## Literacy

- Write your own sentence to describe what the transport looks like and how it sounds.
- Make a list of all the types of transport in the story.
- Matching pairs – transport to colour
- Choose three vehicles from the story and come up with different sounds e.g. The blue train goes ..., The yellow school bus goes...
- Play eye spy and see how many different letters of the alphabet you can do , alternatively you could play 'I hear with my little ear'
- Speech bubbles – I am going to travel by.....to.....

Come up with three different verses for the story/song using the same format 'I spy with my little eye, you can hear with your little ear'

Week commencing 8<sup>th</sup>  
February

## Menu of learning for **We all go travelling by** **By Sheena Roberts**



## Online resources

Yeti dance:

[https://www.youtube.com/watch?v=T9T5fjDy\\_ig](https://www.youtube.com/watch?v=T9T5fjDy_ig)

Jolly phonics:

<https://www.youtube.com/watch?v=s-1sxzjPX8>

Phonics Play

<https://www.phonicsplay.co.uk/>

Number bonds to 5

<https://youtu.be/y1oa6o0fMKk>

Number bonds to 10

<https://youtu.be/ID9tjBUiXs0>

Number bonds to 20

<https://youtu.be/UuhEU56lzpc>

Online Games for Number bonds to 10 and 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Tricky words song

<https://www.youtube.com/watch?v=TvMysfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

## Understanding the World

- When you go for a walk note down how many different types of transport you see
- Find out about an occupation associated with vehicles e.g. A lorry driver, a pilot, a train driver etc

## Mathematics

- Reception – different ways of making 8
- Problem solving stories
- Estimating – how many wheels do you think are on all the transport in the story
- Data handling – make a chart to display all the different types of transport you have seen on your walk
- Capacity – finding out how much different containers hold.

P.E.  
Don't forget to check out the PE sessions with Joe Wicks Monday, Wednesday and Friday

Tell us about any other physical activity you are doing !